



**Creating a Culture
of Feedback**

BOOK STUDY

with Solution Tree

by Bill Ferriter and Paul Cancellieri

Session 1: Where Am I Going?

Date: June 4, 2020 • Time: 4:00 - 4:45 EDT

Teachers who successfully prioritize feedback recognize that there is more to it than simply writing dozens of provocative comments and interesting questions on final copies of student assignments. In fact, the best feedback progressions begin long before students complete any work, as teachers help them to identify outcomes worth mastering. In this session, *Creating a Culture of Feedback* authors William M. Ferriter and Paul J. Cancellieri will introduce participants to Unit Overview Sheets—a simple tool for communicating learning targets and success criteria to students.

Session 2: How Am I Doing?

Date: June 11, 2020 • Time: 4:00 - 4:45 EDT

Students need clarity about what mastery of a complex task looks like in action. As a result, teachers who successfully prioritize feedback are constantly developing instructional strategies that ask students to compare their own work against authentic examples of accomplished performance. In this session, *Creating a Culture of Feedback* authors William M. Ferriter and Paul J. Cancellieri will introduce participants to the notion of “feeding forward”—providing students with enough information in advance that they can learn to be right without ever getting anything wrong.

Session 3: What Are My Next Steps?

Date: June 18, 2020 • Time: 4:00 - 4:45 EDT

The most important steps in any feedback progression are those that teachers take after instruction ends. If our students are ever going to succeed at Papert’s (1998) one really competitive skill—knowing how to act in situations for which they were not specifically prepared—they must learn to use feedback to independently identify logical and appropriate next steps worth taking. In this session, *Creating a Culture of Feedback* authors William M. Ferriter and Paul J. Cancellieri will introduce participants to the role that Next Step Checklists and the Google Classroom Feedback Bank can play in helping students to take action after receiving feedback from teachers.