Mind the Gaps Virtual Event Agenda

Times are reflected in Eastern Standard Time

Day 1

11:00a.m.—12:15p.m.	Introduction and Keynote Mike Mattos *Mind the Gaps: Doubling Down on Practices that Work*
12:15p.m.—12:30p.m.	Break
12:30—1:45p.m.	Keynote Heather Friziellie, Julie Schmidt, and Jeanne Spiller *Preparing for the Unknown—Planning NOW to be Ready for Fall 2020*
1:45—2:30p.m.	Lunch/Break
2:30—3:30p.m.	Breakouts *See list of breakouts on Page 2*
3:30—3:45p.m.	Break
3:45—4:45 p.m.	Breakouts *See list of breakouts on Page 2*

Day 2

11:00a.m.—12:15p.m.	Introduction and Keynote Nicole Dimich *Gathering Assessment Evidence to Ensure Student Learning*
12:15—12:30p.m.	Break
12:30–1:30p.m.	Breakouts *See list of breakouts on Page 2*
1:30—2:15p.m.	Lunch/Break
2:15—3:15p.m.	Breakouts *See list of breakouts on Page 2*
3:15—3:30p.m.	Break
3:30—4:30 p.m.	Panel Discussion *Presenters provide practical answers to your most pressing questions*

Agenda subject to change.

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Breakout Sessions

Times are reflected in Eastern Standard Time

Day 1
2:30—3:30PM

Nicole Dimich	Ensuring All Students Learn Essential Literacy Standards *(LIVE CHAT!)*
Heather Friziellie	Essential Standards in the New Reality—Getting to the Heart of What MUST be Learned *(LIVE CHAT!)*
Mike Mattos	Future-Proofing Our Students *(LIVE CHAT!)*
Julie Schmidt	Leading Through Change and Uncertainty *(LIVE CHAT!)*
Jeanne Spiller	Scaffolding Instruction to Ensure All Students Can Access Grade-Level Material
Bill Ferriter	Tips and Tricks for Teaching Students in a Remote Learning Environment
John Hannigan and Jessica Hannigan	Ready, PREVENT, Go!
Joe Cuddemi	You Can't Do It Alone: Meeting Students' Social and Emotional Needs

More Presentations Coming Soon!

Day 1
3:45—4:45PM

Nicole Dimich	Ensuring All Students Learn Essential Literacy Standards
Heather Friziellie	Essential Standards in the New Reality—Getting to the Heart of What MUST be Learned
Mike Mattos	Future-Proofing Our Students
Julie Schmidt	Leading Through Change and Uncertainty
Jeanne Spiller	Scaffolding Instruction to Ensure All Students Can Access Grade-Level Material *(LIVE CHAT!)*
Bill Ferriter	Tips and Tricks for Teaching Students in a Remote Learning Environment (LIVE CHAT)
John Hannigan and Jessica Hannigan	Ready, PREVENT, Go! (LIVE CHAT)
Joe Cuddemi	You Can't Do It Alone: Meeting Students' Social and Emotional Needs (LIVE CHAT)

More Presentations Coming Soon!

Day 2
12:30—1:30PM

Nicole Dimich	Data Protocols to Plan for Tier 1 and Tier 2 Responses *(LIVE CHAT!)*
Heather Friziellie	Bringing Out the Best: Maximizing the Talents of Others to Lead for Learning *(LIVE CHAT!)*
Mike Mattos	It's About Time: Creating and Targeting Flexible Time in a Secondary Master Schedule *(LIVE CHAT!)*
Julie Schmidt	Elementary Interventions 2020: The Essentials *(LIVE CHAT!)*
Jeanne Spiller	Learning Progressions: Pathways to Mastery
Sarah Schuhl	Ensuring Every Student Learns Mathematics
Regina Stephens Owens	A Digital Design for Collaborative Culture

More Presentations Coming Soon!

Day 2
2:15—3:15PM

Nicole Dimich	Data Protocols to Plan for Tier 1 and Tier 2 Responses
Heather Friziellie	Bringing Out the Best: Maximizing the Talents of Others to Lead for Learning
Mike Mattos	It's About Time: Creating and Targeting Flexible Time in a Secondary Master Schedule
Julie Schmidt	Elementary Interventions 2020: The Essentials
Jeanne Spiller	Learning Progressions: Pathways to Mastery *(LIVE CHAT!)*
Sarah Schuhl	Ensuring Every Student Learns Mathematics *(LIVE CHAT!)*
Regina Stephens Owens	A Digital Design for Collaborative Culture *(LIVE CHAT!)*

More Presentations Coming Soon!

Session Descriptions

Keynotes

Mike Mattos

Mind the Gaps: Doubling Down on Practices that Work

Due to the COVID-19 global pandemic, students and teachers across the world will face an unprecedented challenge next fall: How to close the learning gaps created by months of school closures and uneven access to virtual learning opportunities? In this keynote, Mike Mattos will set the stage for the *Mind the Gaps* Institute by focusing on three practices that are proven to accelerate student learning.

Heather Friziellie, Julie Schmidt, and Jeanne Spiller

Preparing for the Unknown—Planning NOW to be Ready for Fall 2020

This session will focus on tools to use now to both set priorities for learning for the fall of 2020 and to implement in collaborative teams in the fall to ensure learning for ALL. Participants will understand the what, why, and how of the tools with time embedded to begin to apply the tools to their own context.

Nicole Dimich

Gathering Assessment Evidence to Ensure Student Learning

Assessment sits at the center of instructional decisions and multi-tiered systems of support that ensure student success. This keynote will articulate how to best use different types of assessment to ensure the school, team and teacher are instructionally agile in meeting the needs of students. In addition, an intentional plan that articulates powerful assessment practices will ensure students build confidence and achieve at high levels no matter what their reality during the past few months of distance learning. Nicole Dimich highlights the critical understandings and strategies collaborative teacher teams need to effectively use assessment to accelerate student results, not merely to measure and record them. Participants will

- Determine the importance of using different types of assessment evidence to understand the effectiveness of instructional practices and to identify individual students learning needs.
- Clearly understand the high leverage practice of using assessment formatively
- Learn to craft an assessment plan to ensure students learn essential standards.

Session Descriptions

Day 1 Breakouts

Joe Cuddemi

You Can't Do It Alone: Meeting Students' Social and Emotional Needs

We know that a healthy school culture, rooted in caring and supportive relationships, results in higher levels of learning for both the adults and the students. It is critical, especially during these uncertain times, that our students have a sense of belonging and the social-emotional skills to be successful. Among the many challenges confronting educators today is that, despite our best efforts, we can't meet all of our students social-emotional needs by ourselves. However, together, we can! In this session, we will:

1. Examine the impact that the COVID-19 pandemic has had on the emotional well-being of our students (and staff), particularly on the students who have experienced trauma.
2. Learn a schoolwide process that creates commitment and consistency among the staff for behavioral expectations.
3. Explore strategies that support building nurturing relationships, especially with the possibility of continued remote learning.

Nicole Dimich

Ensuring All Students Learn Essential Literacy Standards
Learning to read, write, and speak at high levels is essential to student success. In anticipation of larger disparities in students' literacy skills, it is critical to identify essential literacy standards, the most critical prerequisite skills, rigorous tasks, and the instructional scaffolding to accelerate learning. Participants will leave with a protocol and a pathway to mind the gaps next fall in literacy.

In this session, participants will:

- Identify criteria for determining grade-level or course essential standards in literacy
- Identify characteristics of high quality literacy assessment tasks
- Explore instructional moves and strategies to employ when students have big gaps in their literacy skills

William Ferriter

Tips and Tricks for Teaching Students in a Remote Learning Environment

Everything changed for classroom teachers when the COVID-19 pandemic shut schools down in the spring of 2020. For perhaps the first time in their careers, teachers had to figure out how to do all of the things that good teachers do -- structure meaningful learning experiences, differentiate instruction, assess mastery, provide feedback to students -- remotely. In this session, full time classroom teacher Bill Ferriter offers several practical tips and tricks that teachers can use to make remote learning more meaningful for everyone -- parents, teachers and students alike.

Heather Friziellie

Essential Standards in the New Reality—getting to the Heart of What MUST be learned

In this session, we will dive more deeply into processes to use to identify essential standards in the new reality. This session is applicable to teams or systems that have already identified essentials as well as to those who have not yet done so. Participants will leave having started the work and with tools to continue the work to be ready for the 2020-21 school year

John and Jessica Hannigan

Ready, PREVENT, Go!

When negative behaviors can be predicted, they can be prevented. Whether our students are in the school building or learning remotely, we need clear expectations for the academic and social behaviors that will ensure their success. We are already experiencing widening gaps when students are disorganized, fail to log on and turn in assignments, and mismanage time. Experience a framework and processes that can be implemented schoolwide and classroom practices that can help every student excel.

In this session, participants will:

- Identify targeted essential academic and social behaviors as a universal guide to tier 1 prevention.
- Recognize the hot spots that will impede student social-emotional learning and academic progress.
- Acquire a toolkit of practical research-based strategies that can be implemented immediately and begin to build a schoolwide action plan.

Mike Mattos

Future-Proofing Our Students

When identifying essential standards—"super-hero" standards—educators must look beyond high-stakes exams and consider that their students will really need to know to succeed throughout their adult lives. In this breakout, Mike Mattos will discuss the absolutely essential skills and behaviors required to "future-proof" our students.

Julie Schmidt

Leading Through Change and Uncertainty

These are unprecedented times in education. Leading through change requires an understanding of the change process and how to support people through that process. Leading through change during very uncertain times requires a high level of thoughtfulness and thoroughness. This session will focus on understanding how people react to and deal with change and will provide a structure through which leaders can support changes being implemented with success.

Jeanne Spiller

Scaffolding Instruction to Ensure All Students Can Access Grade-Level Material

It is likely that more students will begin the 20-21 school year with larger gaps than ever before. It is critical that we scaffold grade-level material, not simply make it easier or teach toward lower grade-level standards. This session will focus on how educators can provide students with temporary, supportive structures that foster independence toward mastery of grade-level expectations.

Day 2 Breakouts

Nicole Dimich

Data Protocols to Plan for Tier 1 and Tier 2 Responses

Collaborative teams engage in a process of examining assessment data and student work to determine the learning needs of individual and groups of students. Common formative assessments provide numerical data and student work, which, when analyzed by a team, offer insights into the extent students learned essential standards and what next steps will ensure they achieve that learning. This session will explore how teams analyze data and student work to plan effective preventions and interventions (Tier 1 and Tier 2).

Participants in this session:

- Learn how to best analyze common assessment data to plan Tier 1 and 2 instructional responses.
- Learn a protocol to analyze student work to discover students' next steps in achieving essential standards.
- Learn characteristics of effective interventions.

Heather Friziellie

Bringing Out the Best: Maximizing the Talents of Others to Lead for Learning

In our new reality, every school and district's resources will be stretched to maximum capacity. When working as teams in these tumultuous times, leaders must keep their "compass north" with a focus on learning for ALL. In this session, participants will:

● Reflect on the change process and essential steps for building and enriching relationships after an extended closure and with uncertainty about the context of the new school year

● Identifying tools to identify strengths in others as we make plans for 2020-21.

● Focusing on strategies to lead for learning in an uncertain time.

Mike Mattos

It's about Time: Creating and Targeting Flexible Time in a Secondary Master Schedule

The biggest obstacle most secondary schools face to providing interventions is not identifying which students need help, but how to schedule and target the time needed to provide the help during the school day. In this breakout, participants will learn the specific steps regarding how to implement a flexible secondary intervention period.

Julie Schmidt

Elementary Interventions 2020: The Essentials

Each school having a multi-tiered system of support in place that ALL students have access to as they need it is a cornerstone of Professional Learning Communities work. During this unprecedented time when so much has been uncertain and learning gaps are likely to have widened, this session will focus on what is most essential about systems of intervention at the elementary level in the fall of 2020.

Jeanne Spiller

Learning Progressions: Pathways to Mastery

In this session, learn how to build a learning progression or instructional pathway leading to mastery of the essential grade-level skills. Learning progressions are a potent way to help teachers gain information about their students' progress that can help them better differentiate instruction. This session will also include how assessments developed through a learning-progression can more accurately identify areas in which students may be struggling. This process helps teachers better understand what students need so that they can apply an appropriate intervention.

Sarah Schuhl

Ensuring Every Student Learns Mathematics

Learning mathematics at high levels provides opportunities to students within and outside of school. Unfortunately, too many students struggle from one year to the next, and last year, not all students were given the opportunity to learn their full grade or course level standards. To accelerate student learning it is critical to give all students equitable access to high quality mathematics. How will collaborative teams focus on students learning grade- or course-level essential mathematics standards through effective teaching and intervention practices next year?

In this session, strategies and protocols will be shared to guide your teams as you:

- Identify criteria for determining essential content standards in mathematics.
- Determine where to embed essential standards not yet learned into mathematics units next year.
- Identify effective instructional practices to guide core instruction and interventions.

Regina Stephens Owens

A Digital Design for Collaborative Culture

Culture is simply every intentional and unintentional act that occurs in your school, department, or team meeting. Authentic engagement and collaboration are necessary for learning. Participants will learn to leverage the virtual environment and experiences for engagement and utilize digital tools to:

- Develop a culture of collective inquiry
- Design an effective plan for collaborative learning
- Demonstrate evidence of learning

More Sessions Coming Soon!